



High Quality Elements (Summary)

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|--------------------------|-----------------------------|--------------------------|--|
| <input type="checkbox"/> | Curriculum | <input type="checkbox"/> | Facilities, Equipment, Technology, Materials |
| <input type="checkbox"/> | Sequencing and Articulation | <input type="checkbox"/> | Business and Community Partnerships |
| <input type="checkbox"/> | Student Assessment | <input type="checkbox"/> | Student Career Development |
| <input type="checkbox"/> | Teachers | <input type="checkbox"/> | CTSOS |
| <input type="checkbox"/> | Engaging Instruction | <input type="checkbox"/> | Work-Based Learning |
| <input type="checkbox"/> | Access and Equity | <input type="checkbox"/> | Data and Program Improvement |

Support Team

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Roles and Responsibilities

Defining Advocacy Guiding Questions:

Blank space for defining advocacy guiding questions.

Priority Elements to Develop

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Actions

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